PROJECT SUMMARY

- Students will investigate their potential pathway after high school. Students will learn what all is required in order to land the job of their dreams. They will create a bilingual portfolio that shows what they have learned in both English and Spanish that can be shared with younger students.

DRIVING QUESTION

- How do education and career choices shape our future, and how can we guide others in making informed decisions?

SUSTAINED INQUIRY & AUTHENTICITY

- Students will be able to know exactly what they need to do in order to achieve the job of their dreams. They will know the steps needed to take, the admission requirements for University, degrees/certifications needed, expected salary ranges, as well as any other essential steps (scholarships available, internships required, etc).

STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students will print their books for future VMCCA students.

TEACHER REFLECTION

- The students created beautiful books!! I was so impressed with their final products and the work they put in. Having them investigate future options for careers and education that they were interested in really made them more invested in the work. They were surprised by some of the requirements for jobs and training and it really got them thinking about their next steps after high school.

STUDENT REFLECTIONS

- "I learned how to translate things correctly, not literally, to make sure it was fluent."
- "This was extremely helpful since I was able to learn what I want my future workplace to look like."
- "It really broke down the options for my next steps- focusing on what universities I can to go, what character traits are needed to be successful, and made me invest in my future."
- "It really made me aware of how I should be researching. I had to look for very specific information that provided details, rather than just vague information to meet the requirements."

NOTED SKILLS GAINED

- RESEARCHING
- CANVA
- GOAL-SETTING
- SELF-REFLECTION

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